**Week : 23**

**Period: 46**

**Date:………………………**

**STARTER 2 – LESSON PLAN  
LESSON R – PERIOD 1**

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| **I** | **For teacher** | | | |
| **General Information** | | | |
| ***Title*** | | ***Description*** | |
| **1** | Name of the lesson/ Period | | **Letter R** - Period 1 | |
| **2** | Components | | ***Learn to Listen, learn to Answer*** | |
| **3** | Time Allowed | | 35 minutes | |
| **4** | Aims of the lesson | | ***At the end of the lesson, students will be able to:***  - understand the structures and use them to talk about the rabbit.  - ask and answer about who has got something. | |
| **5** | Teaching focus | | **Learn to Listen:** *- I am rabbit.*  *- I am a white rabbit.*  *- I have got long ears.*  **Learn to Answer:**  *- Who has got long ears ?*  *- A rabbit has got long ears.* | |
| **6** | Teaching Aids | | Text book, flash cards, Software, board and chalk | |
| **II** | **Content of the lesson** | | | |
| **Procedure** | **Time**  **(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | **Warm up** | 05 | - Teacher and students greet each other. - T and S sing warm-up song and do actions. | Students play the game. |
| **2** | **Revision** | 02 | Letter **R** – Sound **/r/** - word “**rabbit**” |  |
| **3** | **Learn to Listen** | 15 | **1. Introduce vocabulary:**  -Hold up the flashcards of “***rabbit – a white rabbit – long ears”*** and have students say and repeat.  - Ask some questions to check their understanding.  - *What animal is it? – A rabbit*  *- What color is the rabbit? – white.*  *- What has rabbit got? – Rabbit has got long ears.*  **2. Lead in**: “Today we will meet a new friend”– show picture of a rabbit and ask: *What is it? Do you know its name? (Robin).*  **3. Listen**  - Introduction: Today you will listen to Robin talks about itself.  - Ask students to look at the screen and listen to the media two times.  - Ask students questions to check understanding.  **4. Practice**  - Do exercise in Pupil’s Book on page 50.  - Play the media on the second and the third sentence and check.  - Play the media again and ask sts to repeat.  - Do actions and get Ss speak out the sentences.  - Stick sentences on the board, turn off the screen, play the media and ask Ss to point to the correct sentence.  **5. Game: Listen and fill in the blanks**  -Write down the sentence on board then erases the key words: *rabbit – a white rabbit – long ears*  *Call students to play game.*  -Listen the sentence and fill the word in the blank. The game should be competitive between groups.  -The winner is the fastest. | - Practice asking and answering  - Look at the flashcards and says.  - Answer teacher’s questions.  - Listen and repeat after the media. |
| **4** | **Learn to Answer** | 10 | **1. Listen and answer question:**  - Play the media for the students to listen to the question only for the first time.  - Have students answer by themselves.  - Ask them: “Has a cat got long ears? Has a mouse got long ears? So, Who has got long ears?”  - Then play the media to show students the correct answer.  - Play the media again for the whole class to repeat.  **2. Practice**  - Let students practice in teams.  Teacher asks, students answer.  Students ask, teacher answers  One team asks, and the other answers.  - TA sticks the word cards on the board  *- Who has got long ears ?*  *- A rabbit has got long ears.*  *­*- Use flashcards to get students to practice asking and answering.  - Ask students practice in pairs.  **3. Introduce new items**  - Point to the flashcard of “*a long neck – an ostrich, short legs – a penguin*” and ask them.  - Students repeat “*a long neck – an ostrich, short legs – a penguin*” by team, ask and answer.  **4. Book Using**  - Ask student to open their books. - Ask students to listen, point and read the words without listening to or looking at the media.  **5. Game: Lucky numbers**  - Stick lucky numbers on the board.  - Call some students from each team to play.  - Get students choose numbers for each student. If question mark: answer the questions, star: get 1 star; bomb: loose 1 star.  - If question mark, get the student look at the picture of “*long ears – a rabbit*, *a long neck – an ostrich, short legs – a penguin*” to answer the question from whole class.  Example:  - Who has got a long neck?  - An ostrich has got a long neck. | - Drill sentences |
| **5** | **Sum-up** | 03 | - Sum–up all the key information of the lesson.  - Sum-up the point to see which group is the winner. |  |